



# DIVISION OF INSTRUCTION SECONDARY INSTRUCTIONAL UPDATE OCTOBER 2017



## Division of Instruction

### Learning Invitations



#1

Designing  
Instruction

#2

From Early  
Literacy to  
Disciplinary  
Literacy

#3

Access and  
Acceleration  
for Learners

#4

Assessment  
in a Learning  
Culture

#5

Optimizing  
Choice  
Pathways

## Resources & Opportunities

[DOI Policy Updates](#)
[District Assessment Calendar 2017-2018](#)

The Division of Instruction has assembled a [chart](#) of currently adopted resources available for schools. The chart includes the title, publisher, short description, and links to website support. These resources are also housed within Schoology, the District's Learning Management System (LMS), content area websites and publisher websites.

### College Awareness Month

The promotion of a districtwide college going culture will support students to be aware and ready to enter their choice of postsecondary options for college and career. The District is encouraging all students to participate in appropriate college and career awareness activities and experiences designated for each grade level. Please visit the College and Career Education [website](#) to access resources, lesson plans and activities to implement at your school site to develop and/or enhance a strong college-going culture to ensure that all students will graduate college and career ready.

### Celebrate October Dyslexia Month

**There are many myths and misconceptions that surround dyslexia:**

**Myth #1:** Dyslexia is a visual problem.

**Fact:** Many young children reverse letters when learning to write. Students with dyslexia have difficulty attaching the appropriate labels or names to letters and words; however, there is no scientific evidence that they actually see letters and words backward.

**Myth #2:** Dyslexia can be outgrown.

**Fact:** Dyslexia is a specific learning disability which is neurobiological in origin. It is not something you outgrow; however, with early intervention and appropriate accommodations, literacy outcomes greatly improve for students with dyslexia.

### Grant and Scholarship Opportunities

**Association of American Educators**

<https://www.aetteachers.org/index.php/classroom-grant-application>

The Association of American Educators (AAE) is a non-profit organization that seeks to foster greater professionalism in the classroom. AAE offers education grants up to \$500 to be used for a variety of projects and materials, including but not limited to books, software, calculators, math manipulatives, art supplies, audio-visual equipment, and lab materials. Funds must be used within one year of the application deadline. AAE makes grants available to full time educators that have not received a

scholarship or grant from AAE in the past two years. AAE awards are competitive and application deadlines are 11:59 PM EST October 1st and March 1st.

### **California Foundation for Agriculture in the Classroom Literacy for Life Grant**

<http://learnaboutag.org/grants/life.cfm>

The California Foundation for Agriculture in the Classroom (CFAC) is a non-profit dedicated to educating youth throughout California about the importance of agriculture in their daily lives. CFAC accomplishes this by developing materials that are accurate, teacher-tested and scientifically sound to enhance the educational experience of K-12 students, providing programs, inspiration and training opportunities for educators, partnering with like-minded organizations to create awareness about the significance of agriculture in our everyday lives, and recognizing teachers and students for their achievements in agricultural literacy. The Literacy for Life grant is sponsored by the Oreggia Family Foundation, and is designed to help initiate new projects or expand existing ones that promote agricultural literacy. Grants of up to \$500 are provided to California K-12 educators to support the integration of agriculture into regular classroom instruction. The Literacy for Life grant application deadline is October 1, 2017.

### **Northrop Grumman Foundation Teachers Academy**

The Northrop Grumman Foundation Teachers Academy, which is in its [third](#) year, sponsors middle school teachers for a professional learning experience to promote STEM education. The main goal of the Northrop Grumman Foundation Teachers Academy is to elevate STEM education in middle school grades within school districts located in Northrop Grumman communities. The Academy focuses on stimulating student interest in engineering curriculum and careers by offering effective blended professional learning for teachers.

For more information and to submit an application, please visit

<https://app.reviewr.com/site/northropgrumman2017>.

If you have any questions do not hesitate to contact me. The application submission opened on September 25, 2017 and will end on November 10, 2017.

## **Arts Education Branch**

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### **LAUSD Arts Education Branch Professional Development in Arts Integration**

LAUSD's Arts Education Branch offers four-day workshops in Arts Integration throughout the year. LAUSD teachers can receive one salary point for attending all four days, and two points if homework is completed. Teachers may also receive training rate instead of salary points. In Arts Integration Part I, teachers will learn foundational skills in dance, music, theatre and visual arts, as well as strategies for integrating these art forms into other curricular areas. Arts Integration Part II was offered last spring with much success, and will be offered again in spring 2018. Teachers will explore arts integration in greater depth, and build on previous experiences. Arts Integration Part I class is a prerequisite. All classes are taught by LAUSD's Arts Education Branch Administrators and Credentialed Teachers.

#### ***Arts Integration Part I:***

October 7, 14, 21, and 28, 2017 (Esteban Torres High School)

January 2, 3, 4, and 5, 2018 (TBD)

June 19, 20, 21, and 22, 2018 (TBD)

#### ***Arts Integration Part II:***

June 26, 27, 28, and 29, 2018 (TBD)

You may register by emailing [shana.habel@lausd.net](mailto:shana.habel@lausd.net) or by calling 213-241-2473.

Participants will be compensated at \$25/hour training rate or salary points.

## Instructional Technology Initiative (ITI)

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### Digital Citizenship Week

Digital Citizenship Week (DCW) is October 16 - 20, 2017. Share your efforts to organize and create awareness around Digital Citizenship Week at the following link:

<https://docs.google.com/forms/d/e/1FAIpQLScTMm18ykEiHVXLcfz7QQJvxSVqUXnfDsUvq5lnHfhcmINwA/viewform?embedded=true>

This will enable the ITI team to highlight your school's work as well as find ways to continue supporting your digital citizenship efforts throughout the school year. For additional resources, visit the District's dedicated digital citizenship website: <https://achieve.lausd.net/digcit>

### Upcoming ITI Professional Learning Opportunities

The Instructional Technology Initiative is excited to offer three Districtwide professional learning opportunities during the month of October. These include:

#### 21<sup>st</sup> Century Learning Foundations

Learners will take a deep dive into the Instructional Technology Initiative Task Force Recommendations and the International Society for Technology in Education (ISTE) Standards for Students.

**Date:** October 7, 2017

**Location:** Rosemont Elementary School

**Time:** 8:00 AM -12:00 PM

**Registration:** [MyPLN](#) or (website link)

Participants will be compensated with District Training Rate

#### The International Society for Technology in Education (ISTE) Standards for Students: Digital Citizen

Learners will engage in dialogue, discussion and activities that prompt learners to think critically about online behaviors, and help prepare students to make safe, smart, and ethical decisions to prepare for college, career and future readiness

**Date:** October 7, 2017

**Location:** Rosemont Elementary School

**Time:** 1:00 PM -3:00 PM

**Registration:** [MyPLN](#) or (website link)

Participants will be compensated with District Training Rate

#### Empowered Learner

These sessions are aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students. ITI will offer guidance in developing an informed, effective plan for learning leveraging digital tools and tailored to each school's needs.

**Dates:** 4 opportunities/2-day session

October 16 and 23, Location: Romer MS

Oct 25 and November 11, Location: White MS

November 20 and November 21, Location: Franklin HS

December 18 and December 19, Location: TBD

**Time:** 8:00 AM - 4:00 PM

**Registration:** Invitation Only

Substitute will be provided by ITI

For additional information, please contact Allison Jonas, *Instructional Leadership Support Specialist*, [allison.jonas@lausd.net](mailto:allison.jonas@lausd.net), 213- 241-2501

## Mastery Learning and Grading

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### Mastery Learning and Grading School-Site PD Series

How might instructional and grading practices engender a growth mindset in our students?

Mastery Learning and Grading is a growth-mindset Multi-Tiered System of Support Tier 1 approach to teaching and learning offering an alternative to the restrictions and limitations of traditional K-12 instruction and grading. By refocusing classroom grading and assessment on clear learning targets and by implementing research-based instructional practices that honor individual students' variables necessary for learning, Mastery Learning and Grading allows more students to succeed academically and drive their own learning.

### Mastery Learning and Grading: Transforming Classroom Instruction PD Options

To earn Mastery Learning and Grading certification:

- School-site PD (online and in-person workshops) for groups of 8 or more teachers.

### To arrange school-site PD for groups of 8 or more teachers, please contact Mastery Learning and Grading Instructional Coaches:

Melissa Guice, [mjg7290@lausd.net](mailto:mjg7290@lausd.net), 213-241-6741

Chris Grounds, [christopher.grounds@lausd.net](mailto:christopher.grounds@lausd.net), 213-241-6739

Roseanne Hill, [rmh9976@lausd.net](mailto:rmh9976@lausd.net), 213-241-6737

### Mastery Learning and Grading: Implementation Support

Do you want to continue to move forward with Mastery Learning and Grading implementation? Implementation Support is available to teachers who have earned Mastery Learning and Grading certification. These are working sessions to create Mastery Learning and Grading classroom materials such as learning targets, syllabi, rubrics, and assessments. Implementation support sessions provide teachers with an opportunity to get feedback and coaching. These can be scheduled during PD time or outside of contracted work hours. If scheduled beyond contract hours, full hourly rate pay will be provided.

### All participants must have earned Mastery Learning and Grading certification through the Mastery Learning and Grading Salary Point class or the School-Site PD Series.

To arrange school-site Implementation Support for groups of 8 or more Mastery Learning and Grading certificated teachers, please contact and of the Mastery Learning and Grading Instructional Coaches:

Melissa Guice, [mjg7290@lausd.net](mailto:mjg7290@lausd.net), 213-241-6741

Chris Grounds, [christopher.grounds@lausd.net](mailto:christopher.grounds@lausd.net), 213-241-6739

Roseanne Hill, [rmh9976@lausd.net](mailto:rmh9976@lausd.net), 213-241-6737

## Middle School Instruction

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### Middle Grades Resolution Advisory Group Meeting

Join the Middle Grades Resolution Advisory Group to learn more about the status of the work and share your feedback.

#### Date and Time:

October 12, 2017, Location: Liechty MS and April 12, 2018 Location: TBD

Time: 5:00 PM – 6:30 PM

Flyer: <http://bit.ly/mgadvisoryflyer>

RSVP: <http://bit.ly/mgadvisoryrsvp>

Participant attendance is voluntary.

For additional information, please contact Erin Cuenca, *Coordinator*, [erin.cuenca@lausd.net](mailto:erin.cuenca@lausd.net)

## Multilingual, Multicultural Education Department (MMED)

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### Do you need training on the new Middle and High School ELD Textbook Adoption?

The Multilingual and Multicultural Education Department (MMED) in collaboration with Houghton-Mifflin-Harcourt Brace, McGraw-Hill, and College Board will provide professional development for the recent Middle and High School English Language Development (ELD) Textbook Adoption. This professional development opportunity is designed to support newly assigned and continuing middle school ELD 3-4 teachers.

**Date:** Saturday, October 7, 2017

**Time:** 8:00 AM-3:00 PM

**Location:** Virgil Middle School  
152 N. Vermont Ave, Los Angeles, CA 90004

**Registration :** MyPLN - <http://achieve.lausd.net/mypln>.

Participants will be compensated at training rate for 6 hours of PD.

For additional information, please contact Michael Berger, *Secondary EL Specialist*, [mberger@lausd.net](mailto:mberger@lausd.net), 213-241-5582.

### Are you looking for training to support your newcomer students?

The Multilingual and Multicultural Education Department will be offering a Newcomer Symposium for teachers of newcomer students. Teachers will learn how to meet the linguistic, academic, and social-emotional needs of newcomer English Learners. Registration information is forthcoming.

**Date:**

Newcomer Symposium  
Saturday, October 28, 2017  
8:00 AM - 3:00 PM

**Location:**

Robert F. Kennedy (RFK) Community of Schools  
3201 W. 8<sup>th</sup> St.  
Los Angeles, CA 90005

For additional information, please contact Veronica Arevalo, *EL Coordinator, Secondary Instruction*, [vareval@lausd.net](mailto:vareval@lausd.net), 213-241-5582

### Dual Language/Bilingual Programs are now included in the 2018-2019 Choices Brochure!

What is the process for parents to enroll their child in your Dual Language/Bilingual program?

The application for Dual Language/Bilingual Programs will now be centralized through the Unified Enrollment process. The Choices brochure and application have been expanded to include all Dual Language and Bilingual programs throughout LA Unified. KLCS will also be advertising the Dual Language/Bilingual Programs available within the district. The application window will open on October 2, 2017. Parents must apply through the Choices paper application or online at <http://echoices.lausd.net>. Schools received the Choices brochure at the end of September.

For additional information, please contact Mara Bommarito, *Dual Language/Bilingual Programs Director*, [mbommant@lausd.net](mailto:mbommant@lausd.net), 213- 241-2550.

### Are you looking for resources to support your students taking the CELDT RETEST?

Visit the Multilingual and Multicultural Education Department website for resources designed to support EL student's success on the CELDT RETEST. The Multilingual and Multicultural Education Department has developed instructional resources to support English Learners with the skills needed to succeed on the CELDT

RETEST. The CELDT Toolkit resource is available on the MMED website under CELDT Resources then CELDT toolkit: <https://achieve.lausd.net/Page/10922>

For additional information, please contact Angela Sandoval, *EL Specialist*, [abs92911@lausd.net](mailto:abs92911@lausd.net), 213-241-5582

### **Do you need instructional resources to support English Learner students in being successful on the Reading Inventory for Reclassification?**

The Multilingual and Multicultural Education Department has developed a webinar for teachers on the use of ReadTheory.org as a supplemental reading comprehension resource to be used with RI for Reclassification. You may access this online webinar on the MMED RI Toolkit webpage at: <http://bit.ly/ToolkitRI>

For additional information, please contact Martha Hernandez, *EL Specialist*, [mxh6648l@lausd.net](mailto:mxh6648l@lausd.net), 213-241-5582

## **Personalized Learning Systems**

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### **Online Gradebook & Learning Management System Resources**

The Personalized Learning Systems (PLS) Department has a myriad of resources available on our website that may provide teachers with immediate guidance and assistance relating to the Online Gradebook and Learning Management System (LMS), Schoology. Our resources include How to Videos, Job Aids, Tip of the Week and recorded webinars pertaining to the most popular features of the LMS, Schoology. In addition, we also have Frequently Asked Questions (FAQs) that contain answers to the most common questions asked by teachers using the LMS, Schoology.

For additional information, please contact Personalized Learning Systems at [pls@lausd.net](mailto:pls@lausd.net), 213-241-3017.

For a prompt solution to your problem and/or questions, please visit the following links:

- Resources (<https://achieve.lausd.net/plsresources>)
- FAQs (<https://achieve.lausd.net/plsfaqs>)
- Tip of the Week (<https://achieve.lausd.net/plstipoftheweek>)

## **Science Education**

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### **High School Three-Course Model of the California Next Generation Science Standards**

LAUSD is partnering with the California State University Northridge San Fernando Science Project to provide professional development on the Three-Course Model for high school science.

#### **Location and Dates:**

California State University Northridge: October 28, 2017 and Jan 20, 2018

California State University Dominguez Hills: November 4, 2017 and February 3, 2018

**Time:** 8:00 AM – 3:00 PM

**Registration:** <http://bit.ly/3courselausd>

Participants will be compensated at Training Rate

For additional information, please contact Ayham Dahi, *Secondary Science Coordinator*, [ayham.dahi@lausd.net](mailto:ayham.dahi@lausd.net), 213-241-6876.



For the month of October, LAUSD has the following observances and commemorative events:

Observance	Resource Links
Dyslexia Awareness Month	<a href="#">Dyslexia Awareness Month</a> <a href="#">National Institute for Learning Development</a> <a href="#">International Dyslexia Association</a>
Read, Write and Believe During Book Month	<a href="#">National Book Month</a> <a href="#">National Reading Group Month</a> <a href="#">Teen Read Week</a> <a href="#">National Friends of Libraries Week</a>
Thriving and Informed Women, Breast Cancer Awareness Month	<a href="#">Breast Cancer Awareness Month</a> <a href="#">National Breast Cancer Foundation, Inc.</a>
Celebrating National Coming Out Day, Building Allies for Safe Schools	<a href="#">National Coming Out Day</a> <a href="#">Building Allies for Safe Schools</a> <a href="#">LGBT History Month</a>
Recognizing Native American Heritage Month	<a href="#">Native American Heritage Month</a> <a href="#">Recognizing Native American Heritage Month</a> <a href="#">Native American Day– Second Monday in October</a> <a href="#">Indigenous People's Day – Second Monday in October</a>
Recognizing National Retirement Security Week October 15-21, 2017	<a href="#">Recognizing National Retirement Security Week</a> <a href="#">Retire on Your Own Terms</a> <a href="#">National Retirement Security Week</a>
Recognizing America's Safe Schools Week October 15-21, 2017	<a href="#">Recognizing America's Safe Schools Week</a> <a href="#">National School Safety Center</a> <a href="#">NEA Resources</a>
Recognizing National Disability Employment Awareness Month	<a href="#">National Disability Employment Awareness Month</a> <a href="#">US Department of Labor</a> <a href="#">Campaign for Disability Employment</a>
College Awareness Month	<a href="#">LAUSD College Awareness Month from Oct. 2016</a>